



BUDDY & TILDA:

**Case Study -
using 'Buddy &
Tilda' in a
classroom to
promote literacy
and dog
safety.....**



EXPERIENCE IN A CLASSROOM SETTING

Trainee teacher Charlotte Jones used Buddy & Tilda with her Year 1 class in a literacy unit spanning reading, writing, speaking and listening – while weaving in key dog-safety messages.

The school has its own school dog, making the theme especially meaningful.

They used the book over a series of four lessons; details of which are shared below.

"The children absolutely loved it and were eager to talk about the characters and their personalities."
– Charlotte, Trainee Teacher

A SEQUENCE OF FOUR LESSONS: LITERACY MEETS DOG SAFETY

Lesson 1 – Exploring Characters

The lesson series began with reading the story together, then children drew Buddy and or Tilda and wrote descriptive sentences about their chosen character.



(Credit & thanks to
Year 1 Class for
sharing their
fantastic drawing
& writing)

A SEQUENCE OF FOUR LESSONS: LITERACY MEETS DOG SAFETY

Lesson 2 – Creating New Adventures

The class imagined a new adventure in familiar settings, practising ambitious vocabulary through creative writing.



(Credit & thanks to Year 1 Class for sharing their fantastic drawing & writing)

A SEQUENCE OF FOUR LESSONS: LITERACY MEETS DOG SAFETY

Lesson 3 – Learning About Dog Safety

The class revisited the story to explore real-life scenarios and role-play safe, respectful behaviour around unfamiliar dogs.



(Credit & thanks to Year 1 Class for sharing their fantastic drawing & writing)

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A SEQUENCE OF FOUR LESSONS: LITERACY MEETS DOG SAFETY

Lesson 4 – Sharing Key Safety Messages

Pupils designed posters communicating the dog-safety messages they had learned from the book.



(Credit & thanks to Year 1 Class for sharing their fantastic posters)

A SEQUENCE OF FOUR LESSONS: LITERACY MEETS DOG SAFETY

Key Outcomes:

Higher engagement in reading and writing, strong descriptive language, meaningful discussion about responsible behaviour around dogs, and a clearer understanding of dog-safety messages.

For more info:





**WITH
THANKS TO
CHARLOTTE
JONES &
HER YEAR 1
CLASS
(BUDDY &
HENRY)**